2nd Quarter Differentiation Report 2022-23	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
We adjusted the general education curriculum to provide opportunities for daily differentiation for advanced learners via:						
collaborative planning and co-teaching with the RTG	X	X	X	X	X	X
implementation of Critical and Creative thinking strategies	X	X	X	X	X	X
use of curriculum designed for high-ability learners		X	X	X	X	X
We spent time learning these Critical and Creative Thinking (CCT) Strategies:						
Big Ideas Overarching Concepts (Change, Patterns, Systems, Perspectives, Cause/Effect, Cycles), Taba Concept Development	X	X	X	X	X	X
Critical Thinking Teaching Models Frayer Model, Future Problem Solving, Hamburger Model of Persuasive Writing, Jacob's Ladder, Literature Web, Paul's Elements of Reasoning, Research Model, Vocabulary Web		X	X	X	X	X
Creative Thinking Creative Problem Solving (CPS), Fluency, Flexibility, Originality, Elaboration (FFOE), SCAMPER			X	X	X	
Decisions and Outcomes Ethical Thinking, Habits of Mind, Plus, Minus, Interesting (PMI) , Problem-Based Learning, Project-Based Learning	X	X	X	X	X	X
Making Connections Analogies, Encapsulation, Mind-Mapping, Synectics, Visualization			X	X		X
Point of View (Different Perspectives) Debates, deBono's Hats, RAFT, Socratic Seminar, Literature Circles, Structured Academic Controversy				X		X
Questioning Bloom's Taxonomy, Levels of Questioning	X	X	X	X	X	X
We differentiated academic content via:						
Independent research					X	X
Complex, advanced content				X	X	X

2nd Quarter Differentiation Report 2022-23	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
Content-related themes, issues, problems				X	X	X
Real-world application of knowledge	X	X	X	X	X	X
Compacted or accelerated curriculum				X	X	X
Other						
We differentiated academic processes via:						
Collaboration with peers	X	X	X	X	X	X
Creative/innovative thinking	X	X	X	X	X	X
Critical/analytical thinking				X	X	X
Reflective thinking (metacognition)				X	X	X
Advanced reasoning and problem solving				X	X	X
Other						
Strategies listed above are not exhaustive, nor are they necessarily appropriate for each unit or each content area. Innovation's goal is that throughout the school year, all students will engage in high-level critical thinking through a variety of formats when it is appropriate to the curriculum or standards being taught.						